

Discovery of the World (History/ Geography)

- Find out the names of the 7 continents of the world.
- Learn the 7 continents song:
<https://www.youtube.com/watch?v=K6DSMZ8b3LE>
- Can you find and label the continents on a world map or Atlas?
- This is a great game to practise labelling the continents:
<https://world-geography-games.com/continents/index.html>



Home Learning Year 2 Week beginning 20th April Summer 1 Week 1



Physical development

- Join in with Joe Wicks' PE sessions daily at 9am on YouTube.
- Make up your own exercise sequence using your favourite exercises from the videos.

Investigate, Design and Make (Science and DT)



- Watch the video about what plants need to live:
<https://www.youtube.com/watch?v=dUBIQ1fTRzI>
- Make a poster for an alien who doesn't know anything about plants. What do they need to do to keep their plants alive and healthy?



Express Yourself (Music, Drama and Art)

Research some traditional African art. Notice the bold colours and striking patterns. Can you make your own bold pattern?



Have fun playing a Drama game. Play the *Opposite Game*. You do the opposite of what you're asked! Mime each action while someone says the commands. So if the command is *STOP* you will *GO!* *STOP/ GO, DOWN/UP, JUMP/GO DOWN, KICK (in the air)/PUNCH (in the air), SILLY/SENSIBLE, DRINK/EAT, COLD/HOT...*

Religious Education



- Read about when the women went to visit Jesus' tomb and he had risen (Luke 24:1-9)
- Think about the special news the women told the disciples. What words do you think they used and how do you think they felt?
- Role play the story with somebody else in your house.
- Write a Newspaper report with the headline *JESUS IS RISEN*
- Prayer daily

Wellbeing



- Meditate daily
- Help out the adults in the house in some way. Maybe you could do the dishes/ fold the laundry?
- Write a letter to a family member telling them why you love them.



Relationships

Draw a portrait of your family. All families are different and all families are special. Write some words and phrases that you think of linked to your family such as *safe, fun, noisy, happy, caring*, around your picture.

EPR



Computing

Digital Storytelling – Lesson 1 from Mrs Marchant (Computing teacher) on seesaw.

Daily tasks

- Spelling** – The 'j' sound spelled g – *gem, giraffe, giant, magic, energy stage, strange, orange*. In addition, you can find the common exception words for your year group on the year group page found on our school website.
- Handwriting** – Zigzag letters – *w, v, x, z*. There is a link to access letter join, our handwriting website on your year group page.
- Reading** – 20 minutes daily, including practicing for fluency and answering questions about what you have read. *Guidance can be found on your year group website page. Comprehension task on Seesaw and attached.*
- Times tables** – Login in to the Times table rock stars website or practice on paper – 2, 5, 10x tables including division facts, then move on to 3, 4 and 8 timetables. A
- Phonics** – choose a sound every day, watch Mr Thorne's video for this sound. Make a list of words that contain this sound and make up some alien words with this sound. Challenge – make up sentences with these words. <https://www.youtube.com/user/breakthruChris>
- My Maths** – login to see what the task is for this week. Use the 'teach me' tab to see how to do it!
- Bug Club** – read the texts and answer the questions for comprehension skills.

English

Link to story- The True Story of the Three Little Pigs
<https://www.youtube.com/watch?v=vB07RfntTvw>

- Watch or recap *The True Story of the Three Little Pigs* on YouTube. This is the story we have been reading in school.
- Past tense – write some sentences about what you did yesterday, practice adding the **-ed** suffix to the end of verbs to form the past tense. Try some sentences with irregular past tense verbs where you cannot add **-ed**. For example, *I went, I saw, I ran*.
- Practice **making your writing exciting** to the person reading it. Choose a boring sentence linked to the story, such as 'I was making a cake.' Can you make the sentence more interesting by adding an adverb (kindly, quickly, slowly, happily) or an adjective (delicious, spiteful)? (Activity on seesaw or do on paper).

Write a Diary Entry from the point of view of the wolf. You could write a little bit each day for different parts of the story. Imagine you are the wolf, so write in the first person using 'I'.

Success Criteria

Non negotiables - full stops, capital letters, neatest handwriting
Conjunctions – *and, because, but, so, if, when*
Past Tense (-ed words and irregular past tense verbs such as *went, saw*.
Different punctuation such as question marks, exclamation marks, commas to list things.
Contracted forms of words such as: *I'm, I've, they've, he's*

- Edit and proofread your writing, checking that it makes sense. Change 1 – 2 words you think you could improve.

Remember to upload a picture of your writing to Seesaw!

Maths

Measuring Length – differentiated tasks for this unit can be found on Seesaw or by email attachment. .

- Mild** 
- Spicy** 
- Hot** - 



Challenge – create word problems about measures.

E.g. A pencil measures 12cm and a ruler measures 17cm. How much longer is the ruler?

Metres or centimetres?

- Create a list of items that should be measured in cm and items that should be measured in m. Have a go at the Seesaw activity entitled **metres or centimetres**.

Measuring in cm

- Measure different items around the home using a ruler, e.g. toothbrush, pencil, spoon, book. Record your results in a bar chart.
- Which was the longest object?
- Which was the shortest object?
- Can you order the objects from longest to shortest?
- What is the difference in length between the longest and shortest objects?

*** Arithmetic – mixed questions attached to Ping or to be found on seesaw.**



Don't forget, Seesaw is a fantastic way for pupils and teachers to interact. There are some tasks that are computer based, however mostly it is a great platform for you to upload photos or videos of any home learning you have done, for example painting, baking, reading, writing, maths activities. We miss you very much and Seesaw is a great way to keep the interaction between teacher and child going during this time. If you need any advice or help with navigating Seesaw, please don't hesitate to email your child's class teacher and we will be happy to help!