



Home Learning Year 1
Week beginning 22nd of June
Summer 2 Week 4



Religious Education Our Big Question — Why do we need to be sorry?

This week we will be learning about the story of Zacchaeus. Watch the following Goldy Play clip of the story.

<https://safeYouTube.net/w/hN6K>

Read the story at the bottom of the page.

Key Questions:

What wrong choices did Zacchaeus make?

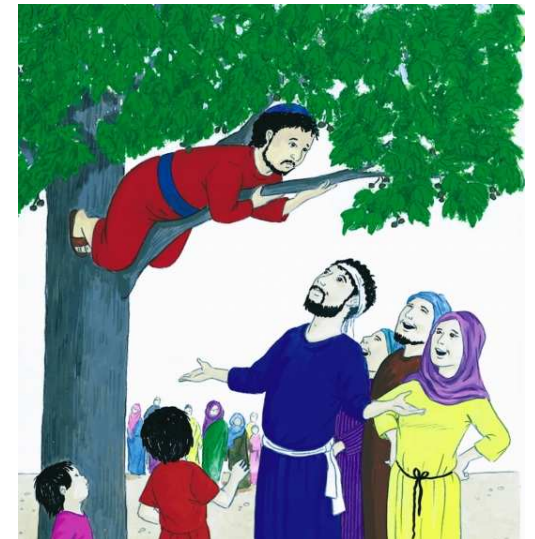
Why do you think he wanted to see Jesus?

How did Zacchaeus feel when Jesus told him that he was coming to his house?

What did the people who grumbled think? Why?

How did Zacchaeus show he was really sorry for his wrong choices?

Why was it a happy day for Zacchaeus?



Activity:

- Create speech bubbles for the picture of Jesus and Zacchaeus. **Write what they would have said to each other.**
- See **Seesaw** for a link to the activity.
- Create your own Godly Play version using the script linked: <https://ceob.edu.au/wp-content/uploads/Zacchaeus.pdf>

Maths

Addition and subtraction fact families

Adults- an example of a fact family is:

4 3 1 is the fact family and they make different number sentences $3 + 1 = 4$ $1 + 3 = 4$ $4 - 3 = 1$ $4 - 1 = 3$

Other fact families for 4 could be: 4 0 4

$4 + 0 = 4$ $0 + 4 = 4$ $4 - 0 = 4$ $0 - 4 = 4$

<https://www.youtube.com/watch?v=UUFlrn7yNkQ>

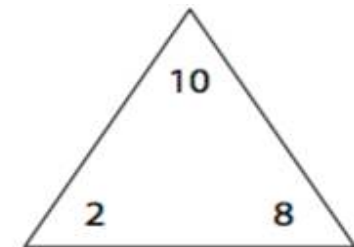
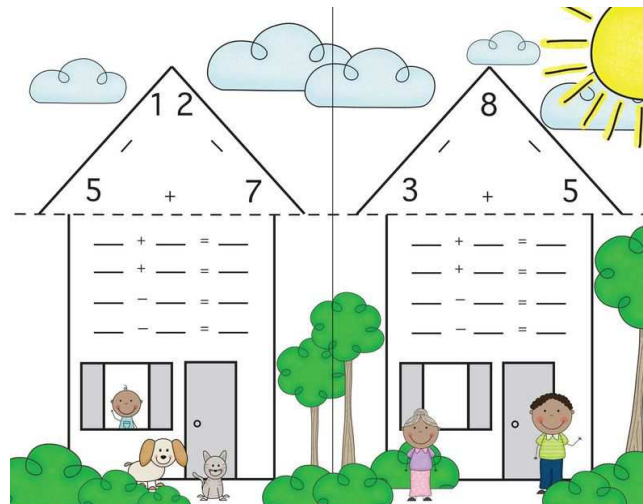
Fact Families are number sentences that are made up of the same 3 numbers.

Activity

Pick a number 5,6,7,8 or 9 and make all the fact families for that number.

Can you draw your fact families in a house?

Make a fact family street and upload it to Seesaw.



$$2 + 8 = \underline{\quad}$$

$$8 + 2 = \underline{\quad}$$

$$10 - 8 = \underline{\quad}$$

$$10 - 2 = \underline{\quad}$$

English

This week we begin to look at the story George and the Dragon by Christopher Wormell. [Watch a video of the story read by Christopher Wormell: https://www.youtube.com/watch?v=1M6K](https://www.youtube.com/watch?v=1M6K)

Repetition.

In this story Christopher Wormell, the author, uses lots of repetition. That means it is easy for the reader. **Look at the picture of the mountains.**

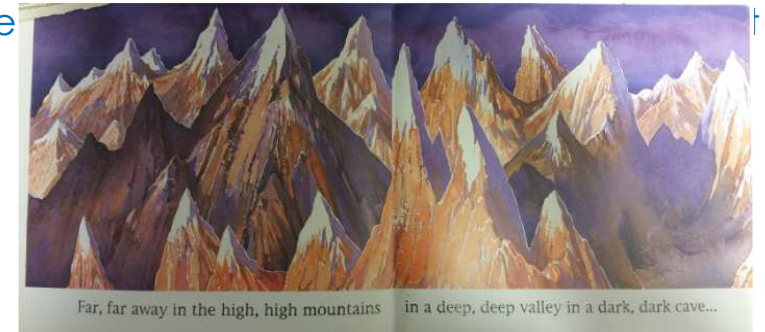
Word Bank:

story telling words. e.g. far far, long long, back back, many many.

mountain words. e.g. tall, high, large, huge, vast.

valley words. e.g. deep, wide, long, shadowy.

cave words. e.g. dark, dingy, musty, dank, shadowy, eerie.



Challenge: Can you think of any more words that can be repeated for effect? Add them to the word bank.

Model: **Many, many years ago, in the tall, tall mountains, in the wide, wide valley, in an eerie cave, lived a creature.**

Activity : Use the model and the above word bank to create your own **super sentence!**

Choose a word to repeat to introduce the **story**, the **mountains**, the **valley** and the **cave**.

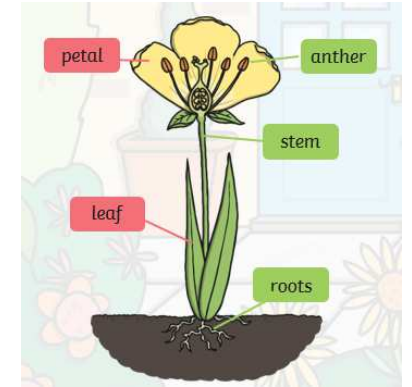
Steps to Success:

- Remember your Full Stops, Finger Spaces, Capital Letters.
- Repetition

Investigate, Design and Make

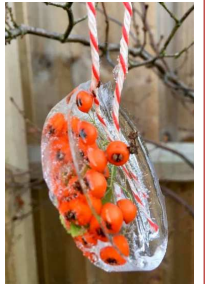
(Science)

- This week we will be looking at labelling parts of a plant and identifying the functions.
- If you have access to a live plant, try to name the parts and think about what they are for.
- On Seesaw, look through the slides and use the word bank to match the parts and functions.



Forest School

- This week I'd like you to try making your own frozen decorations using flowers, leaves, berries or even pieces of lego.
- Find a small plastic container or an ice-cube tray. A yoghurt pot cut down to about 4cm is perfect. Place your objects to freeze in the bottom and pour about 2cm of water over the top. If you would like to hang your ornament up then place a loop of string over the edge of the pot, making sure both ends are in the water.
- Put your container in the freezer. Wait a few hours and then take it out and push the frozen block out. If it won't come out, pour a little hot water on the bottom to help it release. There is your frozen decoration.
- Time how long it takes to melt. Why would it melt quicker in Summer? Upload pictures and answers to Seesaw.



Computing/ History

Virtual Tour of Bodium Castle:
Watch the virtual tours of Bodium Castle.

<https://safeYouTube.net/w/SM6K>

<https://safeYouTube.net/w/WM6K>

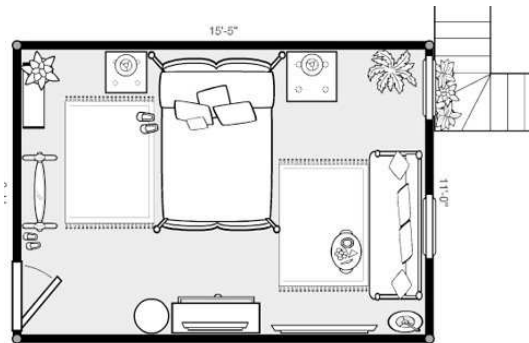
What would you wonder about? What would you like to find out about the castle?

Write 3 questions for us to explore as a class.

Discovery of the World

(Geography)

Create a picture/painting of the front of your home.
Create a map of one room from a bird's eye view.
Create a flap to open and see inside your house.



Physical development

Throwing

Push Throw: The throw begins from in front of the body close to the chest, neck or chin and can be one or two-handed. The thrower forces the implement forwards with a powerful pushing action. Pull Throw: The throw begins from behind the shoulders and can be one or two-handed. The thrower forces the implement forwards with a fast pulling action

Set up a station with a selection of objects to throw e.g. soft balls/ teddies, heavier objects/ balls, bean bags...

Explore throwing these items and aiming at a target.

Which throwing objects are light or heavy? Would you use one hand or two hands to throw them and why? Which throwing implements travel the furthest and why?

Express Yourself **(Music)**

This week we will look at an animation to the music from 'Aquarium' from Carnival of the Animals by Saint Saens.

Go to the year 1 music clips page to hear it. You can hear the piano being played. Do you like this music? Why?

<http://www.cottesmore.brighton-hove.sch.uk/page/musicclips/>

Wellbeing

- Meditate daily – see the link on prayer spaces on the school website.
- Draw a self-portrait. Around the portrait write all the words that best describe you and draw all of your favourite things.

Daily tasks

- Spelling – prefix 'un': unfair, unkind, unhelpful, unsafe, unclear, undo, uncover, unpack, unsure.
- Reading – 20 minutes daily, including practicing for fluency and answering questions about what you have read.
- Maths – practice counting in 2s 5s and 10s, forward and backwards.
- Numbots – login and practice speed of number recall.
- Phonics – choose one key sound per day. Practice writing words with this sound. Make up alien words with the sound (resources on main year 1 page on our school website).
- Bug Club – read the texts and answer the questions for comprehension skills.

Zacchaeus couldn't get down fast enough! His heart was beating fast, he was so full of joy. He could hear some of them muttering and complaining. "He has gone to stay at a sinner's house," they said.

Jesus smiled at him and said, "I am glad, Zacchaeus. This is indeed a happy day for you because I have come to your house today specially to help you change, so that you will please my Father."

Zacchaeus looked at Jesus. "Look, sir," he said, "I'm going to give half my belongings to the poor and if I have cheated anybody, I will pay him back four times the amount."



Based on Luke 19: 1-10
God's Story 2