



Home Learning Year 1
Week beginning 20th of July
Summer 2 Week 8



Religious Education

Our Big Question — Who is my neighbour?

- Prayer daily
- In assembly we often sing the song 'When I needed a neighbour' <https://safeYouTube.net/w/K6uN>

Activity:

Listen to the song carefully and make a list of all the ways that God is there for us and that we can be there for one another e.g. "When I was hungry and thirsty".

How can we help others? In the **parable** of '**The Good Samaritan**' Jesus tries to teach us how to look after our neighbours.

Activity: Watch the clip of the story <https://www.bbc.co.uk/bitesize/clips/zcyr87h>

Sequence the images for the story on Seesaw.

Discuss: How can you be a good neighbour? Make a list of your ideas.



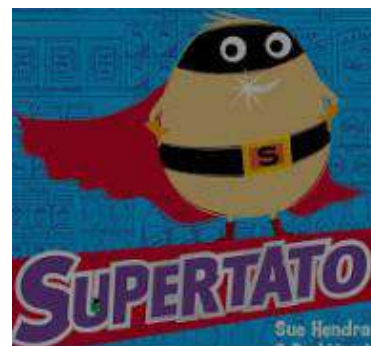
English

Y1 Book Review: Pick your favourite book that you have read recently.

Activity: Create a book review for the class. A book review helps other children learn about a book. It can be positive or negative. Draw a picture of your favourite part/the most interesting part of the book.

Steps for Success

 Opening 3 words to describe it...	The book I have chosen to review is I chose it because it is breath-taking, bold and brilliantly funny!
 	It is a story about.... Super Tato has to save his vegetable friends from being terrorised by the 'Evil Pea'.....
 	Super Tato manages to rescue his friends but then faces imminent danger when the Evil Pea chases him with a masher!
	This is a story about good and evil. Good wins.
	Overall I would give this book 4 stars.



Useful phrases



- + Beautifully told
- + Page-turner
- + Action-packed
- + Deep exploration
- + Stuffed with wonder, peril and bravery
- + Brings the sights and sounds of the .. alive
- + Takes you to the heart of ..
- + Busts the myths wide open..
- + A classic tale of..
- + Warmth, with and staggering scene setting



- A little lacking in...
- A miserable tale of..
- Failed to enlist empathy
- It fell short in these areas..
- Lacked appeal
- Lacked flow
- Lacked interest
- Lacked pace
- Plot was feeble and unpredictable

Maths

Telling the time

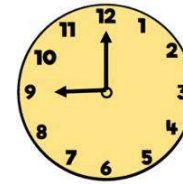
Activity 1

Time to the hour

<https://vimeo.com/436533759>

Questions to answer:

A clock has 2 hands. What are they called? Where do they point?
How do you know which one is which?



It is o'clock.

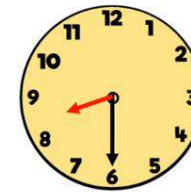
Activity 2

Time to half an hour

Questions to answer:

Which hand moves to tell the time as half? What happens to the hour hand?

<https://vimeo.com/436533915>



It is half past 8

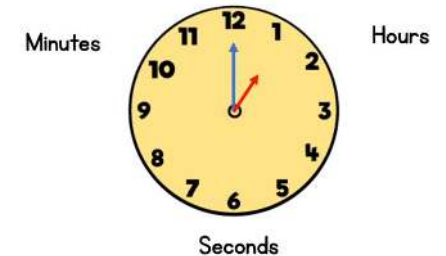
Activity 3

Writing time

<https://vimeo.com/436534112>

Questions to answer:

Can you name 3 units of time?



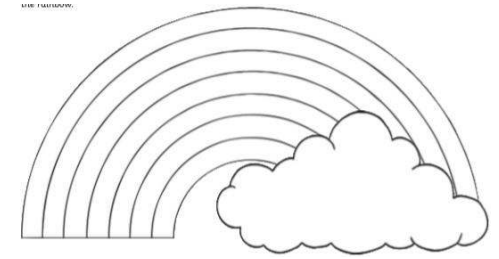
See Seesaw for additional activities on time.

(also see daily Maths tasks below)



See Seesaw for activity

Draw or write something that you are worried about in the cloud and something that you are excited about in the rainbow. Colour your rainbow using the tools function.



Discovery of the World

(History)

- Plan and have your own **Medieval Banquet!**
- Who will come? Where will they sit?
- What will they eat?
- What music will play? What games will you play?
- You could cook your own Medieval Pottage.
- Upload pictures to Seesaw.



Investigate, Design and Make

Materials

Watch the clip about which materials we use to make a bicycle.

<https://www.bbc.co.uk/bitesize/clips/zsm8q6f>

Answer the questions:

Why do we not make a whole bicycle out of rubber?

Which material is lighter, steel or plastic?

Which parts of a bicycle would we make out of steel and why?

Which would we make out of plastic and why?

Draw a bicycle and label the parts and materials you would use.



Physical development

Let's finish the year on a PE high! Can you spell your name using these activities?

Spell your name PE!

- A- 5 Jumping Jacks
- B- 5 Jumping Jacks
- C- 10 jumps
- D- hop on your right foot
- E- hop on your left foot
- F- crab walk for 10 seconds
- G- do 5 sit ups
- H- 10 mountain climbers
- I- 5 push ups
- J- 30 second high knees
- K- kick your left foot as high as you can
- L- kick your right foot as high as you can
- M- 5 jumping jacks
- N- 10 jumps
- O- hop on your right foot
- P- hop on your left foot
- Q- do 5 sit ups
- R- do 10 mountain climbers
- S- crab walk for 10 seconds
- T- 5 push ups
- U- kick your right foot as high as you can
- V- kick your left foot as high as you can
- W- Run in place for 30 seconds
- X- run with high knees
- Y- 5 push ups
- Z- 5 sit ups

Express Yourself Music

Learn the song/action poem 'The Hairy Scary Castle' and create some actions to match the words. (words ping'd out with HLG).

Take a video and upload to seesaw. <https://safeYouTube.net/w/6TuN>.

Daily tasks

- **Spelling/Handwriting**
days week month year before after morning afternoon
- **Reading** – 20 minutes daily, including practicing for fluency and answering questions about what you have read.
- **Maths** – practice counting in 2s 5s and 10s, forward and backwards.
- **Numbots** – login and practice speed of number recall.
- **Phonics** – choose one key sound per day. Practice writing words with this sound. Make up alien words with the sound (resources on main Year 1 page on our school website).
- **Bug Club** – read the texts and answer the questions for comprehension skills.