



Home Learning Year 1

Week beginning 6th of July

Summer 2 Week 6



Religious Education Rule of Love

Read the following passage from the bible:

What do you think this means?

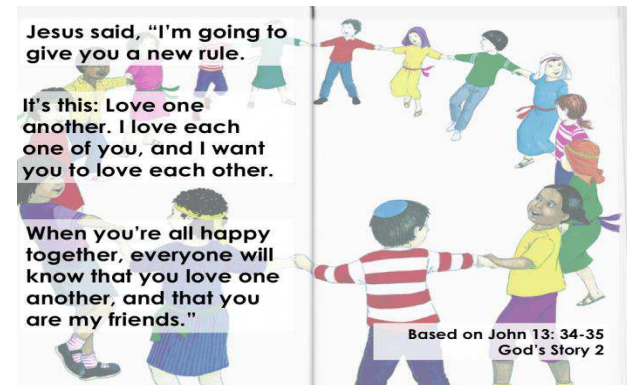
How did Jesus show his love for all the people he met?

What would happen if we all kept that rule?

What would the world be like?

How can we try to be more like Jesus? It is good to make up and to try not to let it happen again.

When we go to Mass, just after we have all said the Our Father we give each other a Sign of Peace to show we are, or want to be, friends with one another.



Task: Illustrate the Our Father prayer with pictures that link to the key words and phrases.

English

Activity 1

We need your help! Miss Thomas has written all about Toothless the Dragon, but she forgot to proofread her writing. She thinks she might have missed some full stops and capital letters, and she needs your help with some spellings.

Toothless is a kind and caring dragon. He needs Hiccup to help him fly. Toothless is as black as midnight and has eyes that shine like green emeralds. Toothless is very loyal and he loves Hiccup. They go on lots of adventures with their friends. Toothless can fly very very fast. He is the fastest dragon in the world! Toothless loves to eat fish and play with Hiccup.

In Year 1, we edit with a red pen, so that we can see the new changes.

Activity 2 SPAG

Different **suffixes** can be added to the same **root word**.

fast faster fastest

Humans are fast. Dogs are faster. Dragons are the fastest.

tall taller tallest

Houses are tall. Trees are taller. The i360 is the tallest.

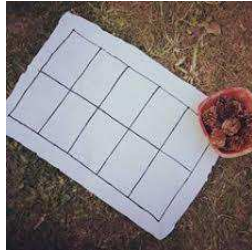
Can you write your own sentences for these root words? Don't forget to add the suffixes!

slow long quick

Maths

Adding by crossing 10

Create your own Tens Frame and find items that can be used as counters. You will need 2 Tens Frames.



Watch this video with your adults: <https://vimeo.com/415618052>

The video is approx. 20 mins long and will be interactive so you can work some answers out as you go along.

Now use the strategy of making 10 and your Tens Frames to answer the questions below.

mild

$$8 + 4 =$$

$$8 + 5 =$$

$$6 + 5 =$$

$$6 + 7 =$$

$$7 + 4 =$$

$$7 + 5 =$$

spicy

$$8 + 4 =$$

$$18 + 5 =$$

$$6 + 5 =$$

$$16 + 7 =$$

$$7 + 4 =$$

$$17 + 5 =$$

$$5 + 7 =$$

$$15 + 8 =$$

hot

$$28 + 4 =$$

$$28 + 5 =$$

$$36 + 5 =$$

$$36 + 7 =$$

$$49 + 5 =$$

$$49 + 7 =$$



We are all different. Watch this video of a super story called 'I Am Enough' by Grace Byers.

<https://www.youtube.com/watch?v=T4jZxWiCxrY>

Talk about the discussion cards at the bottom of the page with your family.

How are you different? How are you the same?



Investigate, Design and Make (Science)

Plants that we eat <https://safeYouTube.net/w/VXRM>



Some of our food grows in the ground as the roots of the plant. We need to dig these vegetables up to eat them, e.g. potatoes, onions and beetroot. Some food is the stem of a plant, e.g. celery and rhubarb. Some of our food is the leaves of the plant, e.g. spinach, lettuce and cabbage. Some of our food is the flowers of the plant, e.g. broccoli and cauliflower. Some of our food is the fruit of the plant, e.g. apples, cherries, oranges and pears. Some of our food is the seed of the plant, e.g. peas, sweetcorn and tomatoes. See Seesaw for activity or, if you do not have a printer, draw and label them in the right box. The answers are at the bottom of the page to check.

Discovery of the World (Geography)

- Create a treasure map and write directions to the treasure.
- Use North, South, East and West.
- Include a compass rose drawing.
- <https://safeYouTube.net/w/IYRM>





Computing

Computers are in all areas of our lives.

Watch the clip <https://www.bbc.co.uk/bitesize/clips/zqkj2hv>

For one whole day, make a list of all the times you see someone using a computer. Upload it to Seesaw.

Physical development

Jumping

Jog around a space – with an adult, play the game Kangaroo!

On command:

- “Kangaroos, over the fence!” they have to jump with their arms and legs as high in the air as they can
- “Kangaroos, side to side!” jump with two feet together on the spot but side to side
- “Kangaroos, paws on your head!” make small jumps forwards with hands on their heads
- “Kangaroos, fast as you can!” make small jumps with their legs together
- “Kangaroos, slow as you can!” make slow exaggerated jumps, bigger leaps with softer landings

Express Yourself



(Music)

This week we are thinking about 2 different types of animals. There are 2 clips for you to listen to on the music clips page.

Firstly, the Kangaroo. It is played on the piano. Can you jump around the room listening to when the music jumps? Jump high when the piano goes high, and jump low when it plays low?

Secondly, the hens and cockerels. This music is played on string instruments such as violins and cellos. Can you imagine pecking around like these chickens are doing as the music plays?

Wellbeing

Mindful Posing

One easy way for children to dip their toes into mindfulness is through body poses. To get your children excited, tell them that doing fun poses can help them feel strong, brave, and happy.

Have the children go somewhere quiet and familiar, a place they feel safe. Next, tell them to try one of the following poses:

1. The Superman: this pose is practiced by standing with the feet just wider than the hips, fists clenched, and arms reached out to the sky, stretching the body as tall as possible.
2. The Wonder Woman: this pose is struck by standing tall with legs wider than hip-width apart and hands or fists placed on the hips.

Daily tasks

- Spelling – Spellings with suffix -ing where the last letter of the root word doubles.
dropping, stopping, running, missing, clapping, sitting
- Reading – 20 minutes daily, including practicing for fluency and answering questions about what you have read.
- Maths – practice counting in 2s 5s and 10s, forward and backwards.
- Numbots – login and practice speed of number recall.
- Phonics – choose one key sound per day. Practice writing words with this sound. Make up alien words with the sound (resources on main Year 1 page on our school website).
- Bug Club – read the texts and answer the questions for comprehension skills.

We Are All Different Discussion Cards

Which languages do you speak?



We Are All Different Discussion Cards

What is your favourite fruit?



We Are All Different Discussion Cards

What is your hobby?

