



Home Learning Year 1

Week beginning 4th May

Summer 1 Week 3



Religious Education

- Daily prayer

Key Vocabulary for this topic: holy day, Apostles, help, Pentecost, promise, Holy Spirit, guide, resurrection, alleluia. See [Seesaw](#) for a linked activity.

What is a holy day? Can you name any?

- The word holiday comes from *holy day*.
- In times past the only holiday anyone had was important days like Easter and Christmas.
- Choose a holy day and create a special ***holy day*** card or poster.
- Are these days holidays or holy days?



English

Jack and the Beanstalk

- Look at your story map from last week and practice retelling the story again.
- Practice sequencing the pictures (see attached message) from the story map. Can you put them into the correct order? Choose three pictures and write a simple caption to match them. See Seesaw for example.
- **Challenge:** Draw your own pictures of the story and write a caption for each one on paper.
- Read the story (<http://www.cottesmore.brighton-hove.sch.uk/uploads/HomeLearning/jatb.pdf>) and pick out 5 new pieces of vocabulary that you like. Talk about the meaning with an adult or older sibling. Try and spot the **noun phrases** (a noun phrase is an adjective + a noun e.g. bushy eyebrows) that describe the Giant and Jack.
- Write a description about the Giant using noun phrases.

The colossal giant has a booming voice. He eats sparkling golden eggs with his disgusting yellow teeth.

Steps to Success

- Capital letters, finger spaces, full stops
- Noun phrases (adjective + noun) e.g. growly voice.
- Different conjunctions e.g. and, because

On the next day, go back and edit your writing.

Check for: • Full stops • Capital letters • Read it out loud, does it make sense? Are any words missing?

- Are there any words that you could change to an even better one?

(also see daily English tasks below)

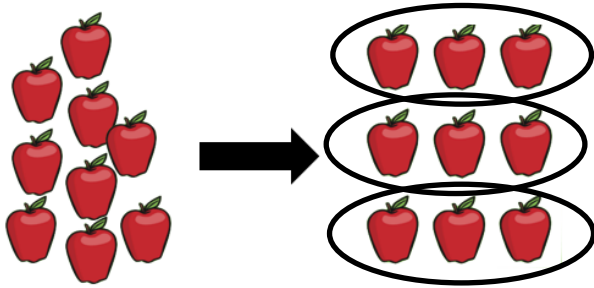
Maths

Arrays

In Maths, it is important to arrange things in an order. This makes them easier to count.

<https://www.youtube.com/watch?v=ks-q6gKoQKs>

"I have 3 bags of apples. In each bag are three apples. How many apples do I have?"



$$3+3+3+3+3=15$$

$$2+2+2+2=8$$



- Create arrays with objects around your home.
- Is there a rule? Can you make an array with both odd and even numbers?
- Can you write the addition sentence to go with them?
- Can you spot any arrays in real life?

See Mild/Spicy/Hot activities attached



Science

- Watch the clip on different types of clouds. <https://www.youtube.com/watch?v=eCumUup9vWQ>
- Look out of your window. Which type of cloud can you see?
- Complete the two activities identifying clouds and upload your work to 



Computing

- This week we will create our own algorithm. This is a set of instructions that we would use to make a robot or computer do what we want.
- The activity on  asks you to move one character to meet his friend and then describe the instructions you needed to give him to do this.
- At home you could make a grid and navigate from one corner to another using commands such as 'forward 2, right 3'.

Physical development

Bouncing and Jumping

- Pretend to be a bunny. Bounce on the spot. Then bounce around. Can you make your bounces higher so that you are jumping? Try jumping over small things like soft toys and skipping ropes. How far can you bounce? Remember to bend your knees and your ankles.
- Lay out an obstacle course to practice your bouncing. Upload a video to .

Discovery of the World

(History)

- Create a chronological timeline of your life.

You could include:

- the year you were born
- the year you started school
- the year of your favourite holiday or trip

See  for examples

Express Yourself

(Music, Drama and Art)



(Art) People can make self-portraits in lots of different ways, using different materials, techniques, equipment and colours.

1. First look at your face and think about what you see.
2. Draw an oval. Draw some faint guide lines across your face in a cross shape, this will help you to place your eyes and nose in the correct position.
3. Start by drawing the eyes, then add in the other features. Draw in your hair and rub out any of the guide lines. Don't forget to add in the little details e.g. glasses, freckles.

(Music)

What different people might you find at a castle? Go to the Year 1 Music clips page to find the song 'The King is in the Castle'. Listen to the song. It has lots of verses about the different people you might find at the castle. Listen to the song again. Can you make up some actions to go with each verse?

Wellbeing

- Meditate daily
- Put on your favourite song and create a crazy dance routine to it.

Forest School



- We are working towards our Silver Award with the Woodland Trust and they would like us to tell them about our favourite memories of Forest School. You can draw a picture, write a paragraph or create a collage, anything you want to. Then upload it to  for us to show the Woodland trust.

Daily tasks

- Spelling – if help Mrs called here off asked saw make an
- Handwriting – Letter Families – Focus on the letters that we call the robot arm letters. Log in to **Letter Join** to see how the letters are formed.



- Reading – 20 minutes daily, including practicing for fluency and answering questions about what you have read.
- Maths – practice counting in 2s 5s and 10s, forwards and backwards.
- Numbots – login and practice speed of number recall.
- Phonics – choose one key sound per day. Practice writing words with this sound. Make up alien words with the sound (resources on main year 1 page on our school website).
- Bug Club – read the texts and answer the questions for comprehension skills.