



Home Learning Year 1

Week beginning 1st of June

Summer 2 Week 1



Religious Education

Our Big Question — Do we need holidays and Holy days?

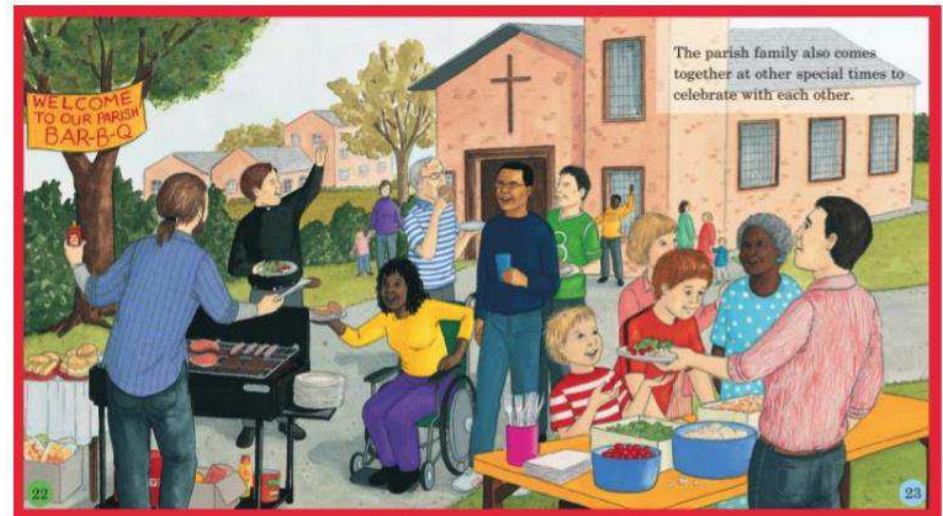
- Prayer daily
- Read about the Pentecost at the bottom of the page.
- What change had the Holy Spirit made to the friends of Jesus. How would you be able to tell?
- What was the good news the friends shared?

Activity: Explore the theme of Pentecost by making a picture of a flame and answering these questions on it. Upload a picture or video to share with the class. 

Think carefully about the colours you use e.g. reds, orange, yellows



- Q Who is in the picture?
- Q How do you celebrate a birthday?
- Q Why is Pentecost a holy day?



English

Non – Fiction A non-fiction book is one that tells you facts and information about the world around you. It can cover almost any topic, from wild animals to Vikings. If it's about something that really happened or something that really exists, it is non-fiction.

Activity 1: Read through our example non-fiction book about Castles.

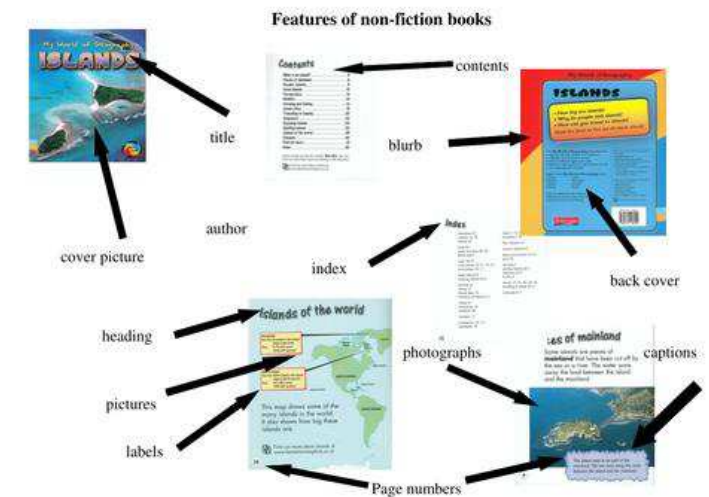
Highlight any **new vocabulary** and make a list of new words. Reading challenge: Here is a link to a more complex ebook <https://www.oxfordowl.co.uk/api/interactives/26504.html>

Activity 2: Non- Fiction Scavenger Hunt: Castles

Read through the castles eBook again. **Can you find in the Castles eBook the following key features?** (This will help you to become an **expert** non-fiction writer and reader).

Play the Non Fiction Scavenger hunt game on Seesaw.

- Heading
- Subheading
- Caption
- Questions
- Picture
- Front/ Back cover
- Blurb
- Label
- Diagram



Why are these features important in a non-fiction book? What would it be like without them

Activity 3: Can you write a **caption** of your favourite **Castle fact** and **draw a picture** that **matches** it.

Your caption must include: Full stops, capital letters, finger spaces.
Key castle vocabulary and a picture that matches the caption.

Maths

Money

Find these coins around your house:

1p, 2p, 5p, 10p, 20p, 50p, £1, £2.

What colour is a £5 note, £10 note, £20 note?

Put them in order from largest to smallest.

How many 1ps make 5p? How many 1ps 10p?

I want to buy a ball for 9p. I don't have a 9p coin. What coins should I use?

How many different ways can you make 6p and 8p?

Activity ideas:

- Find coins in the sand tray. How much treasure have you found?
- Add two coins together and write number sentences.
- Create a shop and use coins to buy items.
- Practice counting in 2s, 5s and 10s using coins.

See mild/spicy/hot attached.

Verbal reasoning – Can you explain these using mathematical language?

Dora says:



All coins are round.

Do you agree with Dora?

Justify your answer.

Which is the odd one out?



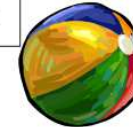
Why?

Can you name each coin?



Write down the value of each coin.

9p



Teddy is given one  for Christmas.

Eva is given two  



Teddy

I got more than you did because my number is bigger.

I got more than you did because I got two notes.



Eva

Who is correct?

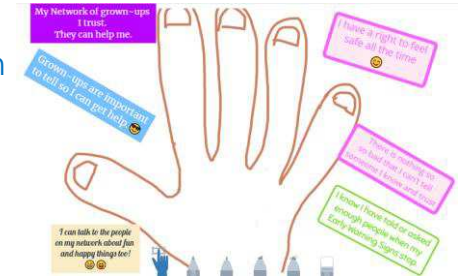
Explain your reasoning.



"We can talk with someone about anything, even if it feels awful or small"

We all need personal networks of support. If we are getting our Early Warning Signs and we can't do enough ourselves to make them go away, who can we turn to? It is useful to have at least four people, other than those we live with, who we can go to for help. We can put these on our '**Helping Hand**'.

- Draw a hand on some paper. In the palm write the names/ draw the people in your family that you can talk to.
- Along each finger write an adult from school that you can trust to talk to.



Investigate, Design and Make

(Science)

Living and non-living things

For something to be alive it needs to **move**, **eat**, **grow** and **reproduce**.

<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82>

Go on a nature walk and see if you can spot living or non-living things.

Are these things living or non-living:

baby, rock, phone, daffodil, apple, rabbit, spoon, football, car, paper

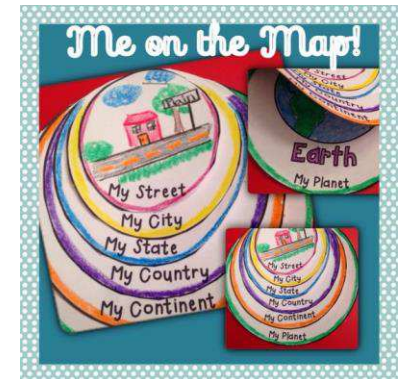
Discovery of the World

(Geography)

Explore your local area. (See attached sheet)

In each circle draw or print and stick pictures.

- My home – Is it a flat? A house? Do you have a garden?
- My school- What is our school called? What type of building it? Is it new or old?
- My town- We are by the sea. There is a city. We are near the countryside (South Downs).
- My country- England is in United Kingdom. We are an island.





Computing- Create your own ebook!

Use your story of Jack and the Beanstalk that you wrote before half term.

Click the link https://media.abcya.com/games/story_maker/html/ and explore making your own eBook. Take your time to try to type part of your story. You can of course get support with this. Add a picture using the tools and save. (See  for further instructions).

Physical development

- Practise holding a balance for 10 seconds.
- Can you complete two different balances in a row?
- Can you raise a leg while holding a balance on the other leg? Can you hold it still?
- If you can, send us a video on .

Follow the link to the Sussex Games this week and take part in the challenges set. There are new challenges every Monday! We're trying to get Cottesmore to the top of the leader board. Upload your scores to help!

<https://www.activesussex.org/virtual/>

Express Yourself



(Art)

Create a collage of pictures that represent our school life using the style of Peter Blake. Include the school name in one box and the image of Mary and Jesus on our school crest.

(Music)

Castles song: Did you listen to the song 'Castles Through History' before half term? Go to the music clips page and click on the Year One page to hear it again. This time I have put the words of the song next to the clip. Listen to the song a couple of times and try to sing along. It has quite a catchy chorus!



Wellbeing

- Meditate daily – see the link on prayer spaces on the school website.
- Write a thank you note to an adult who has helped you during this time.
- What have they done for you? How have they helped you?



Daily tasks

- Spelling and handwriting –
Spellings with the special friend wh.
when where which wheel while why white whale whirl what
- Reading – 20 minutes daily, including practicing for fluency and answering questions about what you have read.
- Maths – practice counting in 2s 5s and 10s, forward and backwards.
- Numbots – login and practice speed of number recall.
- Phonics – choose one key sound per day. Practice writing words with this sound. Make up alien words with the sound (resources on main year 1 page on our school website).
- Bug Club – read the texts and answer the questions for comprehension skills.



Jesus had returned to God, his Father, and the Holy Spirit was helping the friends of Jesus to pass the message on to others so that they might become his friends too. This marked the beginning of the Church, its birth. Pentecost is a holy day on which many parish families celebrate with a party. On the holy day of Pentecost, the priest wears red vestments at Mass like the colour of fire.

