



Home Learning Reception

Week beginning 22nd June 2020



Religious Education

Topic: Friends

Think about what we have learned already about being a good friend.
Think about Jesus's disciples and why they were good friends to Jesus.

Can you make a poster showing 5 rules about being a good friend? You could write the rules, or you could show them in pictures.

How do we know that Jesus is our friend?

Can you write a little prayer saying thank you to Jesus for being your friend?



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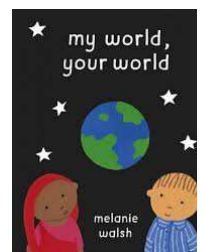
We are learning about ourselves:

Listen to the stories, 'My World, Your World' and 'Red Rockets, Rainbow Jelly' on Seesaw.

Make up 5 questions to ask your family. For example, what is your favourite colour?

What is your favourite food?

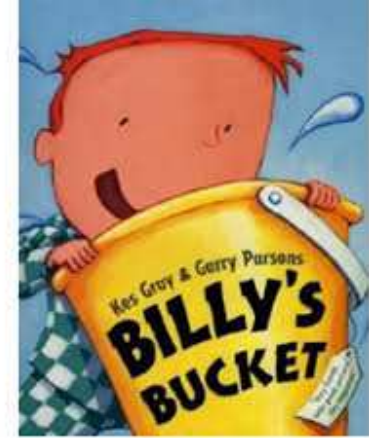
Count up how many different answers you get.



English

Listen to the story of Billy's Bucket.

Why did Billy not want anyone to use his bucket?
Were Billy's mum and dad teasing him?
What other things did they suggest Billy should have for his birthday?



Now I am learning to write in different styles:

Labels:

- Draw the different things you would see in your bucket and label them.

Letter:

- Write a letter to someone in your family and say what you would like for your next birthday and why.

Sentences:

- Can you design your own bucket?
- Write some sentences to describe your own bucket.

Extra challenge

Choose 5 things you would put in your bucket and write about each one and why you chose it.



aths

am learning to count on from a given number:

atch the video on Seesaw of how we count on.

ay the counting on game:

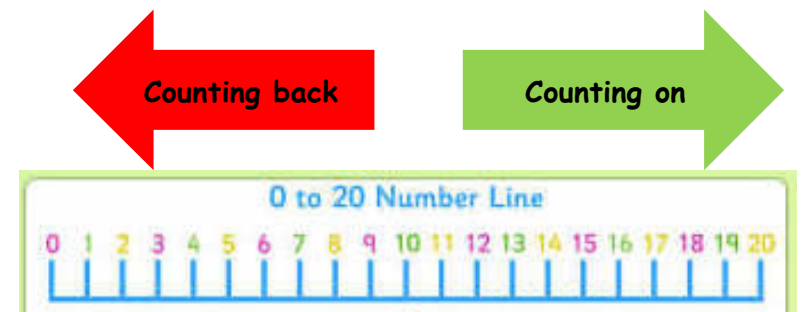
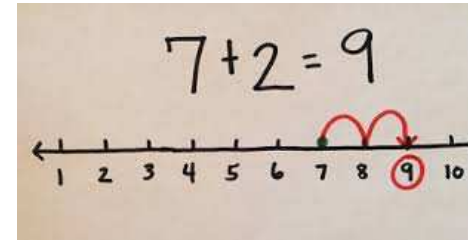
- In a box or under a blanket, put a number of toys e.g. 5. Remember how many are hidden and **keep that number in your head**.
- Can you add more toys e.g. 4 more and find the **total without looking in the box**?

y this with a variety of different numbers.

tra challenge:

ork out these calculations by counting on and back to find the answer.

-4=	6-3=
+3=	12-5=
-6=	9-6=
+2=	15-4=
-9=	20-7=



Communication and Language

Find two toys that are similar e.g. two toy cars, two dolls, two teddies etc.

What is similar? Can you think of as many things as you can that are the same about them?

What is different? How many things can you think of that are different?

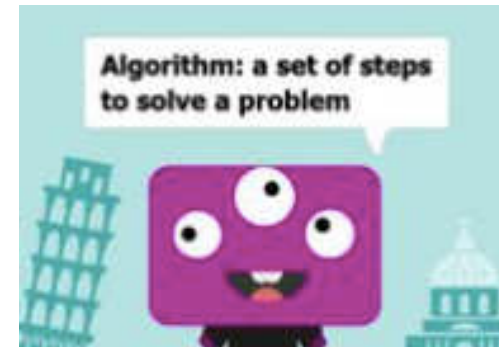


Have a look at the pictures on Seesaw. Can you spot the differences?

Computing



- Try the weekly Mini Missions lessons on Seesaw.



Knowledge and understanding of the world (continued from last week)

Learn to learn to look at similarities and differences:

Can you find 4 different leaves from different trees? What do you notice is the same about them?

What is different?

Look closely at two different flowers. You could take a photo and zoom in really close. What can you see that you didn't notice before?

Can you draw a picture of a flower noticing all the little details?



Physical development

- Check out www.sussexschoolgames.co.uk and do this week's challenge (Don't forget to enter your score on the website to win points for the school)



Express Arts and Design EAD



After you have listened to the story of 'Billy's Bucket', can you draw and decorate your own bucket?

What patterns or pictures will you have on it?

What colour will it be?



Wellbeing

Meditate daily – our school meditation track is now on Seesaw to listen to. The children will be familiar with the song.

Visit: <https://www.cosmickids.com/category/watch/?duration=&changed=duration>

This is a great website with different yoga videos for children.

Have a go at doing the yoga activities. You can search by duration, energy or category.

ily tasks

Phonics: Please watch the Read, Write Inc. phonics lessons each day at 10.30am.

Read these two syllable words together then have a go at writing them **yourself**:

rabbit carrot balloon parrot rocket bucket crumpet

Extra challenge: Can you write a sentence with each of these words?

Handwriting: form letters correctly using Letter-join (login: cottes password: more)

Practice letters: **w x y z**

Reading: 10 minutes daily reading. Ask and respond to questions about the text that you are reading.

Bugclub: Log in to Bug Club and read through books that have been set.

Tricky words: on YouTube search *Super Power Words* and recap all tricky words learnt so far (videos 1-22).

Watch new video on Seesaw/Tapestry '**this**', our new red word for the week.

Practise reading and writing the word '**this**' and others that we have learned so far.

Maths: Say a random number. Can you count on from that number?
Can you count back from that number?
