



Home Learning Reception

Week beginning 15th June 2020



Religious Education

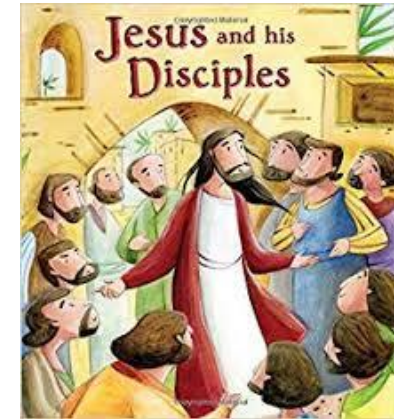
Topic: Friends

Listen to the story of Jesus special friends (on Tapestry/Seesaw)

What do we call the special friends of Jesus?

Why do we all need friends?

Can you remember the names of some of Jesus' friends?



Draw a picture of your special friend and label it using **friendship words** (e.g. loving, kind, caring, sharing etc.) around your picture. Talk about what you like about your friend and what you do together?

EPR

We are learning about our bodies:

Can you draw a picture of yourself or if you have outdoor space and chalk draw round your body shape?

Can you label the different parts of your body?

Do you know where your heart is?

Where are your lungs? What do your lungs and heart do?



English

I am learning to make an information sheet about emergency vehicles

Can you make a list of what emergency vehicle you can think of e.g. Fire Engine, Life Boat etc.?

Have a chat about what these vehicles are used for.

Can you draw a picture of an emergency vehicle and label some of the parts of it?

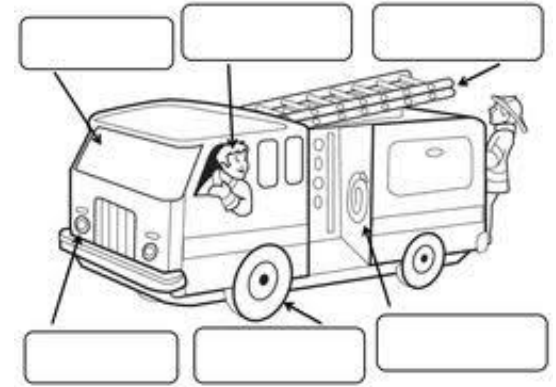
Can you write some information sentences about your chosen vehicle? For example:

A fire engine has a ladder.

A police car has a siren.

Extra Challenge:

Make a little book about different emergency vehicles.



Maths

I am learning to use the language of measurement.

Can you choose 5 of your toys and put them in order of size? Take a photo to show us on Seesaw or Tapestry.



Which is the biggest?

Which is the smallest?

Which one is bigger than ... but smaller than ... ?

Can you think of a way of measuring them? For example, how many Lego bricks long are they?

Find a stick outside. Can you find something that is longer than your stick, shorter than your stick and the same size as your stick?

Do some jumping outside. What can you use to measure how far you have jumped?

Can you think of times when it is important that we measure carefully?

Can you measure how tall you are?



Communication and Language

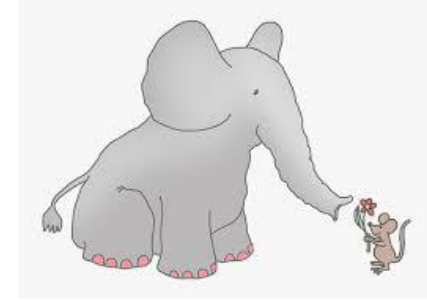
I am learning to use language of size

How many words can you think of that describe something big?

How many words can you think of that describe something small?

Play the 'I'm thinking of an object' game using the language of size:

- Look around the room and think of an object you can see.
- Describe it to your grown-up or sibling by using the language of size, e.g. *"I'm thinking of an object that is bigger than the cup but smaller than the microwave"*.



Computing

Visit: <https://www.ictgames.com/mobilePage/lifeguards/index.html>

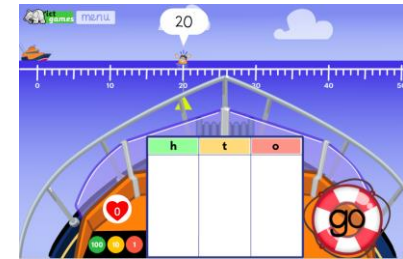
Play the lifeboat rescue game to make numbers up to 50 using place value counters.



Visit: <https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

Play Picnic on Pluto game (Phase 2 words only)

Login details: username: **march20** password: **home**



Knowledge and understanding of the world

I am learning to look at similarities and differences.

Can you find 4 different leaves from different trees? What do you notice is the same about them?

What is different?

Look closely at two different flowers. You could take a photo and zoom in really close. What can you see that you didn't notice before?

Can you draw a picture of a flower noticing all the little details?



Physical development

- Check out www.sussexschoolgames.co.uk and do this week's challenge (Don't forget to enter your score on the website to win points for the school)



Express Arts and Design EAD



I am learning to make an observational drawing/painting.

Find a picture of a fire engine. Can you make a pen drawing of the fire engine?

How many of the details can you include?

Look closely at all the things you can see.



Wellbeing

- Meditate daily – our school meditation track is now on Seesaw to listen to. The children will be familiar with the song.
- Visit: <https://www.cosmickids.com/category/watch/?duration=&changed=duration>

This is a great website with different yoga videos for children.

Have a go at doing the yoga activities. You can search by duration, energy or category.

Daily tasks

Phonics: Please watch the Read, Write Inc. phonics lessons each day at 10.30am.

Say these words together then have a go at writing them **yourself**:

flip jump splash stamp grab tramp creep spoon pram plug slip

Extra challenge: Can you write a sentence with each of these words?

Handwriting: form letters correctly using Letter-join (login: **cottes** password: **more**)

Practice letters: **g r f d**

Reading: 10 minutes daily reading. Ask and respond to questions about the text that you are reading.

Bugclub: Log in to Bug Club and read through books that have been set.

Tricky words: on YouTube search *Super Power Words* and recap all tricky words learnt so far (videos 1-22).

Watch new video on Seesaw/Tapestry **'all'**, our new red word for the week.

Practise reading and writing the word **'all'** and others that we have learned so far.

Maths: Use the language of size in everyday talk e.g. *who has the biggest? This is bigger than*