



Home Learning Reception

Week beginning 1st June 2020



Religious Education

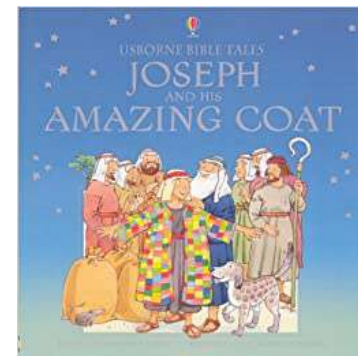
Listen to the bible story '**Joseph and his Amazing Coat**' (See Seesaw)

Talk about the story, asking questions such as:

- How did his brothers feel?
- How had Joseph felt?
- Was God with Joseph all the time, even when things were bad?

Explain that Joseph knew God had a plan for his life and that God had been with him all the time.

Can you draw a picture of Joseph wearing his amazing coat?



EPR

- Watch the PowerPoint presentation on **Seesaw** about **home safety** or discuss home safety with a grown-up (e.g. electricals, medicine, hot appliances, slippery surfaces, tripping hazards etc).
- What can be dangerous? How can we make our home safer?
- **Complete a sorting activity on Seesaw or discuss with your grown-up** what objects are safe to touch and which ones are not (e.g. fire, flower, leaf, matches, teddy bear, knife, balloon etc.).



English

I am learning to write a sentence about a picture.

Look at the picture of different types of transport together.

What can we see?

Have a go at **independently writing the sentence 'I can see ...'**

I am learning to write an information sentence.

Think of kinds of transport that travel by **air** e.g. hot-air balloon, helicopter, aeroplane, parachute, rocket etc.

Draw a picture of a chosen air transport and label it.

Write an information sentence about this type of transport e.g. 'a helicopter can fly in the sky' or 'a rocket can fly into space'.

I am learning to write CVCC words.

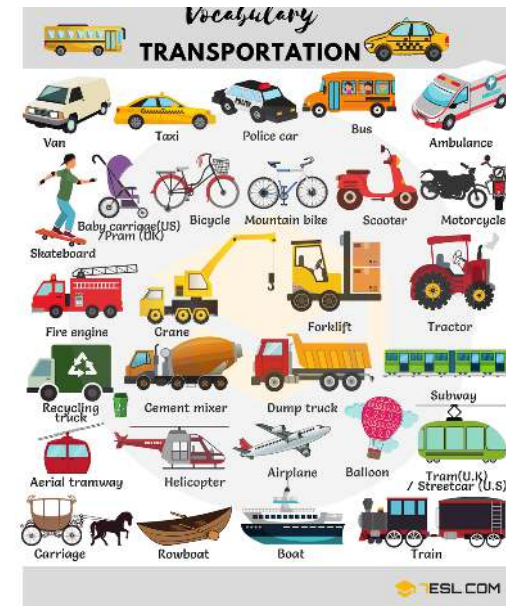
Practise writing longer (CVCC) words such as:

jump, grab, plan, flat, trap, splash, swim, drag etc.

Can you write these **independently** and not copy?

Extra Challenge:

- Can you make a fact book about different air transports?



Maths

I am learning to confidently recognise and use numbers up to 20

Use number cards or a number line to count up to and back from 20.

Hide or cover a number up and ask, "what number is missing?" How do you know?



I am learning to add and subtract numbers:

Use objects to add and subtract numbers. Focus more on subtraction if adding is very easy.

Can you record your number sentences?

Extra Challenge:

Missing number boxes e.g. $4 + \blacksquare = 10$

Communication and Language

I am learning to express my feelings by using the correct language

Can you talk about a time when you have had one of these feelings?

Did you like it?

What could help the way you were feeling?

Can you draw your own emoji face of how you are feeling at the moment?



Computing

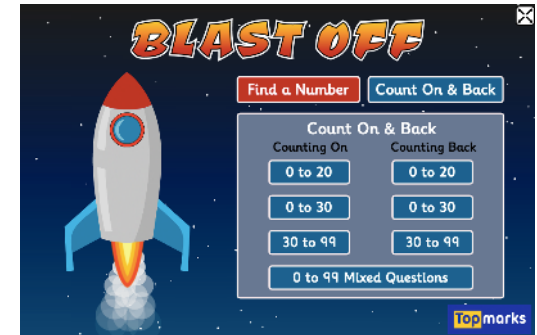
Visit: <https://education.abc.net.au/res/i/L7855/index.html>

Play the **Letter Planet** game and sort the words into 'sh', 'ch' or 'th'.



Visit: <https://www.topmarks.co.uk/learning-to-count/blast-off>

Play **Blast Off** game to count on and back from 20. As a **challenge**, try to 50 or 100.



Knowledge and understanding of the world

I am learning facts about different kinds of transport:



Choose a kind of air transport you like; e.g. hot-air balloon, aeroplane, helicopter, rocket, parachute etc.

- What can you find out about it?
- What is it used for?

Can you draw and label a picture of your chosen transport?

Physical development

- Check out www.sussexschoolgames.co.uk and do this week's challenge (Don't forget to enter your score on the website to win points for the school)



Express Arts and Design EAD



Can you paint or make a type of transport using any materials you have?

Upload a picture to show us what you made.



Make a splatter painting on black paper (outside area). Draw a space rocket to stick onto the paper.

Wellbeing

- Meditate daily – our school meditation track is now on Seesaw to listen to. The children will be familiar with the song.
- Visit: <https://www.cosmickids.com/category/watch/?duration=&changed=duration>

This is a great website with different yoga videos for children.

Have a go at doing the yoga activities. You can search by duration, energy or category.

Daily tasks

Phonics: Please watch the Read, Write Inc. phonics lessons each day at 10.30am.

I can remember the sounds: **nk** **ng** **th**

Say these words together then have a go at writing them **yourself**:

Think sink sing wing thing bath path thump

Extra challenge: Can you write a sentence with each of these words?

Handwriting: form letters correctly using Letter-join (login: **cottes** password: **more**)

Practice letters: **v** **w** **r** **g**

Reading: 10 minutes daily reading. Ask and respond to questions about the text that you are reading.

Bugclub: Log in to Bug Club and read through books that have been set.

Tricky words: on YouTube search *Super Power Words* and recap all tricky words learnt so far (videos 1-22).

Watch new video on Seesaw/Tapestry '**there**', our new red word for the week.

Practise reading and writing the word '**there**' and others that we have learnt so far.

Maths: Can you count to 50? Can you count it in 2's? in 5's?