

Cottesmore St. Mary School

P.E. - as athletes, we will be learning:

Striking and fielding Cricket and Rounders

To use throwing and catching in a competitive manner.
To have good batting and bowling technique.
To play small sided games.

R.E. - as spiritual people, we will be learning:

Continuing Freedom and Responsibility

The creative interplay of freedom and responsibility informs the life of the community of believers, the Church.

Stewardship

Christians believe that every human being is created in the image of God and has the special gift and challenge of sharing in God's creation. We ourselves are part of creation, and are dependent upon it; we are made aware that caring for creation is part of caring for ourselves.

God loves me in my changes and development

- Know that as we grow we will become different in our bodies, feelings and love of God
- Including physical, social and emotional changes to boys and girls during puberty.

French - as linguists, we will be learning:

Transport, classroom items, prepositions.

Geography - as geographers, we will be learning:

The Rainforest

To suggest where an aerial photograph or satellite image shows.
To describe how human activity has impacted/changed the physical and human characteristics.
To explain similarities and differences (physical & human) between a region of Central America and a region of a European country.

English - as readers and writers, we will be learning:

Stories by Significant Authors

To write our own version of Carol Ann Duffy The Princess's Blanket.
To draw inferences, such as inferring characters' feelings, thoughts and motives from their actions.
To describe settings using figurative language.
To participate in debates confidently by speaking audibly and fluently.
To use speech punctuation.
To précis longer passages.
To ensure correct subject and verb agreement when using singular and plural,
To build cohesion within and across paragraphs.
To use the perfect form of verbs to mark relationships of time and cause

Recount (newspaper Report)

To write a news report about the strange incident of the flying toads from Tuesday by David Wiesner.
To use reported and direct speech.
To distinguish between speech and written language.
To perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear.

Computing - as digital experts, we will be:

Continuing *Scratch Game Makers* with online journals.
Continuing to pick apart simple games created in Scratch.
Learning to understand how code operates the game.
Learning to create our own versions of these games in Scratch.

Science - as scientists, we will be learning:

Animals including humans

The changes as humans develop from birth to old age.

Art - as artists, we will be learning:

Theme: Rainforest

To exploring the artwork of Henri Rousseau, Ernst Haeckel, Karl Blossfeldt and Eric Carle.
This topic will focus on foliage, plant life and sculpture whilst developing observational drawing skills linked to proportion, scale, form and realism.

Music - as musicians, we will be learning:

To continue to study and write our own songs with an environmental message.
To explore making junk instruments out of reusable materials and create some sounds of the Rainforest.
To explore the work of composer Hans Zimmer.

Maths - as mathematicians, we will be learning:

Geometry - position and direction.

To identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Measurement - converting units

To convert between different units of metric measure [for example, km and m; cm and m; cm and mm; g and kg; l and ml].

To understand and use approximate equivalences between metric units and common imperial units such as inches, pounds and pints.

To solve problems involving converting between units of time.

Measurement - volume

To estimate volume and capacity.
To use all four operations to solve problems involving measure.

