

Cottesmore St Mary

This is what we will be learning about this half term.

English – as readers and writers, we will be learning:

To write our own play scripts and dialogue using Reeve's 'Oliver and the Seawigs' as our model text.
To listen to and discuss a variety of plays by a famous writer.
To identify features of a play script.
To identify the differences between play scripts and stories.
To use powerful verbs and conjunctions (that and while)
Choose nouns and pronouns for clarity and cohesion
Use prepositions to express time, cause and place, within stage directions.
To rehearse and plan a play script using appropriate features.
To write the next scene of a play script and edit and suggest improvements for my play script.

Computing – as digital experts, we will be learning:

Coding skills using Scratch. They will learn how to animate a sprite, how to use loops to simplify code and how to create a cat and mouse game.

Science – as scientists, we will:

Plants

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
Explore the requirements of plants for life and growth and how they vary from plant to plant.
Investigate the way in which water is transported within plants.
Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation

Summer 2

Topic name Coast to Coast



Miss Rodway,
Mrs McGuire &
Miss Whiteley.

PE – as athletes, we will be learning:

Outdoor:

- Team games: show awareness of space and how to use it to support teammates and cause problems for the opposition.

Indoor:

- Gymnastics: perform basic gymnastics and positions, plan and perform sequences that include repeats and phrases.

R.E – as spiritual people, we will be learning:

Choices

Understanding that choices have consequences.
Knowing the importance of conscience in making choices.
The meaning of sin and the examination of life.
The sacrament of reconciliation and what happens during it.

Thanksgiving for God's love.

Special Places

Know and understand that everyone has a special place.
Know and describe some of the special places in the stories about Jesus.
Describe some religious actions and symbols linked to pilgrimage and worship
Give reasons why Christians go on pilgrimage
Investigate places of worship around the world
Describe some ways in which religion is lived out by Christians
Give reasons why Christians should care about God's world

How we live in love

- Understand what makes a good friend.
- Know that God is our best friend.

Geography–

As geographers, we will be learning:

To use compass points, grid references, symbols and a key to interpret OS maps and build our knowledge of the UK.

To draw simple sketch maps which include major landmarks.

To identify the highest mountains in the world and compare them with the UK.

To research cities within the UK.

To describe and understand the key aspects of rivers.

Maths – as mathematicians, we will be learning to:

Properties of shape

- Recognise angles as a property of shape or a description of a turn
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn.
- Identify whether angles are greater than or less than a right angle.
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.
- Draw 2-D shapes and make 3-D shapes using modelling materials. Recognise 3-D shapes in different orientations and describe them.

Mass & Capacity

- Explore and measure mass accurately [Kg/g].
- Explore and measure capacity accurately [L/ml]
- Compare mass
- Compare capacity
- Add and subtract masses

French – as linguists, we will be learning:

- Numbers 11-15
- Days of the week
- Perform a rap based on language covered
- Learn about the location of Paris and famous landmarks.

Music – as musicians, we will:

Continue to discover more songs from the seafaring heritage of the British Isles. We will study 'Storm' from Benjamin Britten's Peter Grimes. We will look at how we can compose our own 'storm' music using instruments, voice and body percussion.

Art / DT – as artists, we will be learning:

This term we will continue our landscape theme and explore the seaside using several of the artistic techniques learned last term. Using inspiration from David Hockney, John Nash and Shelley Rhodes. We will look at how we can compose our own artwork focusing on the seasons.