

Cottesmore St Mary

This is what we will be learning about this half term.

English - as readers and writers, we will be learning to:

- Use present and past tense correctly
- Spell words in contracted forms such as *I'm*, *couldn't*
- Use a range of co-ordinating and subordinating conjunctions
- Use suffixes *ment*, *ness*, *ful* e.g. happiness, helpful, excitement
- Make inferences on the basis of what is being said and done
- Listen to, discuss and express views about a wide range of texts
- Continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear

Computing - as digital experts, we will be learning: To practise our computational thinking skills; from algorithms to logic, predicting and analysing.

Science - as scientists, we will be learning: Habitats

- Describe how a habitat meets an animal's needs.
- Identify and name a variety of habitats and the animals that live there, including micro habitats.
- Describe how animals obtain their food, including learning about food chains.

R.E. - as spiritual people, we will be learning:

Rules

We will learn about different rules at home and at school. We will also learn about rules for Christians and how God asks them to live. We will learn about saying sorry to God and forgiveness.

Treasures

Christians believe that life is God's gift. Appreciating that all is a gift leads us to treasure everything in life. We learn about the world being God's treasure.

We meet God's love in our community

- Know that the Church is God's Family.
- Know that I am part of that family too.

Summer 2

Out of Africa



Mrs McFarland
and
Mrs Tearle

PE - as athletes, we will be learning:

Athletics Throwing and catching a tennis ball or beanbag with a partner

Gymnastics Plan and perform a sequence, linking two or more actions. Make changes to their work (e.g. a sequence) following feedback.

History/Geography - as historians/geographers, we will:

Describe the weather patterns in East Africa.

Describe the location of Kenya and its neighbouring countries, using directional language: North, South, East, and West.

Use aerial photos to identify lakes, mountains, forests, rivers and desert of Kenya

Compare Brighton and the surrounding area with the Maasai area of Kenya in terms of population, buildings, culture, and physical features.

Maths - as mathematicians, we will be learning how to:

- Tell and write the time to 5 minutes, including quarter past/to the hour
- Know the number of minutes in an hour and the number of hours in a day
- Compare and sequence intervals of time
- Use mathematical vocabulary to describe position, direction and movement
- Describe rotation and turns using vocabulary such as: half turn, quarter turn, three quarter turn, clockwise, anticlockwise
- Order and arrange combinations of mathematical objects in patterns and sequences

Music - as musicians, we will be:

Continuing our topic on African music, we will look at African drumming patterns, call and response patterns and African Instruments. We will continue to learn songs and dances in a variety of African languages and English. We will look at the music from Carnival of the Animals by Saint Saens.

Art / DT - as artists, we will be:

Continuing to study African art with a focus on contemporary art exploring the creative work of Boris Nzebo, John Muafangejo and Jean Michel Basquait. Through observational drawing and pattern work we will create modern day African art.